



Remote education provision at Ada: information for parents and carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require students to remain at home.

The remote curriculum: what is taught to students at home

A student's remote education will follow the same timetable as if they were in the college learning face-to-face. We expect students to check in before 9:30 by responding to the daily check in email and parents or carers to inform the college of absence via sixthform@ada.ac.uk.

Remote teaching and independent study time each day

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each week:

- 5 hours lesson time per A level or BTEC subject
 - BTEC Extended Certificate = 5 hours
 - BTEC Diploma = 10 hours
 - BTEC Ext Diploma = 15 hours
- 3 hours per GCSE maths or English resit and Yr 12 Maths Studies
- 2 hours per EPQ and Yr 13 Maths Studies

These lessons follow the students' usual timetables and while they will not necessarily all be taught live, there will be teaching and content that will take 5 hours per week for the student to complete

Additional hours of study time per A level or BTEC subject will be required from the student each week. Students will need to consolidate their learning from lessons and complete homework and do revision of previously learned topics. The time required will vary from subject to subject and week to week. All study sessions (non-timetable periods between 9:30am and 3:50pm) in a student's timetable plus additional time after the 3:50 end of the teaching day should be scheduled by the students independently. Students will be informed by their subject teachers of what they should be and should communicate with them should they have any queries.

Accessing remote education

All students will use their Ada Gmail account, calendar and the Google Classrooms and Meets their teachers setup on their own or their Ada laptop to access remote education. Students with connectivity issues should contact the college so that we can support them to ensure they can connect to the internet. Please contact thomaspaddy@ada.ac.uk or tina@ada.ac.uk for support with this.

We use a combination of the following approaches to teach students remotely:

- **Live / synchronous lessons.** Some of the usual timetabled lessons will be taught in real time by teachers to students on a Google Meet. If appropriate, these will be recorded so students can access them again at a later time. At times these may be shorter than timetabled lessons and concentrate on giving instructions and ensuring all students are online and ready for learning. The teacher will then ask students to complete the learning and work set in their own time. It is a very good idea for the student to do this in the timetabled time to help them keep to a schedule and continue to learn, but we recognise that this may not be possible for all students at all times.
- **Asynchronous lessons.** These will be pre-recorded videos or presentations of teachers teaching the lesson content with pause points for students to think through questions posed, attempt exercise which the teacher will then work through
- **Set content from online sources** such as [Isaac Computer Science](#), [Integral](#) (Maths), [Seneca](#) (Psychology and Business Studies) and other online sources
- **Set homework or coursework** will be set by teachers in the relevant Google Classroom.
- **Live Industry led sessions** where industry professionals present talks or lectures to students linked to the curriculum
- **One to one sessions** where students can have individual discussions with teachers or team leads to talk through wellbeing and academic progress and ask for any help or support they need.

Engagement and feedback

Students, parents and carers receive a weekly email update letting them know about the education their young person is receiving, additional opportunities and support. Students can and know how to contact their individual teachers for support. Parents and carers can email the college via sixthform@ada.ac.uk or direct to teachers or staff with any questions they may have.

We also welcome feedback on the remote Education provided at Ada [via this form](#).

Parents and carers will be informed via email or phone calls about any concerns we have with regards to attendance, engagement or progress. We will be offering any support we can to help students access their education remotely as we recognise that lack of attendance, engagement

and progress may be a sign of underlying issues with wellbeing and mental health. Parents and Carers' meetings will continue to take place remotely via Google Meets.

Feedback to students

Students will receive feedback, including verbal and written, on their work from teachers and peers in a variety of ways. Online platforms that automatically mark work are used in some subjects for some feedback, and other work will continue to be marked by teachers and handed back via the Google classroom. Students also have the opportunity to use the chat channels set up by their subject teachers for questions and feedback or to email their teachers directly.

The termly student survey will also be used to garner feedback from the students about their remote learning, their wellbeing and their opinions.

We recognise that students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Vulnerable students may come into the college on Tuesdays, Wednesdays and Thursdays during term time
- Learning Support Assistants will continue to work with students in online 1 to 1 sessions
- Bespoke interventions are put into place for students with an Education and Health Care Plan (EHCP)

Any further queries relating to additional support for our vulnerable students, please contact Thomas Paddy: thomaspaddy@ada.ac.uk .

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in college, teachers will invite these students to join the class via a Google Meet. The student will then access the lesson remotely, with the help and support of their peers in class. They will have access to the materials via the Google Classroom and can ask questions on microphone or via the Google Meet chat function.